

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

**Building on the Jonathan Turner Junior High School Improvement Plan**

Topics	Goals	Action Plans
<b>Reading</b>	The percentage of IEP students meeting/exceeding reading standards will increase to 46% during the 2007-08 school year and to at least 52% by March 2009 as measured by the 2008 and 2009 Illinois Standards Achievement Test.	<ul style="list-style-type: none"> <li>• Instruct students in reading strategies through Read to Succeed and Wordworking courses to enhance reading comprehension in all content areas.</li> <li>• Expect students to read Accelerated Reader books and complete AR tests.</li> <li>• Schedule IEP students in Read to Succeed sections during Quarters 1, 2, or 3.</li> <li>• Practice test-taking strategies in Language Arts classes.</li> <li>• Utilize a computer website application that directly addresses state benchmarks (Study Island).</li> <li>• Institute standardized reading level assessments (Star Reading Online).</li> <li>• Review/revise curriculum in Read to Succeed and Wordworking to meet students' needs.</li> <li>• Send special education teachers to workshops/conferences designed to enhance reading instruction and test-taking skills.</li> <li>• Implement a parent committee to review data and curriculum review progress.</li> </ul>
<b>Mathematics</b>	The percentage of IEP students meeting/exceeding mathematics standards will increase 8% by March 2009 as measured by the Illinois Standards Achievement Test.	<ul style="list-style-type: none"> <li>• Continue to supplement the minutes students spend in math through enrollment in the Numberscape course.</li> <li>• Utilize data in a timely manner for review of Numberscape course.</li> <li>• Institute standardized, periodic assessment (NWEA testing program).</li> <li>• Implement grades 6-12 curriculum mapping in mathematics.</li> <li>• Utilize computer website application that directly addresses the state benchmarks (Study Island).</li> <li>• Send general and special education math teachers to professional development workshops.</li> <li>• Implement a parent committee to review data and curriculum review progress.</li> </ul>